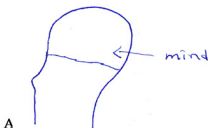
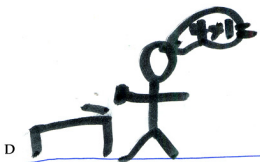


A Selection of Mind Drawings

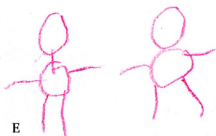
Figure A was drawn by a child of 9 years. This picture is more of a location map, indicating that the "mind" is inside of the head. However, there is no brain drawn, so it is possible that there is some disconnection between the "brain" and "mind."



To the left (**Figure B**) is a "mind" drawn by a 10-year-old. The shape and lines of the main object reveal that this is supposed to be a brain. Inside of the brain "thoughts" are placed. Although the concept of "thoughts" or "thinking" is left as abstract, it is clear that the child sees them as either occurring within the brain, or synonymous with "brain" as an action of the organ. It is interesting that "thoughts" are placed, being objects, rather than "thinking" as an action.



Figures C and D, drawn by children ages 9 and 8 respectively, are somewhat in contrast to figure B but can also be seen as a midpoint between figures A and B. The "mind" is clearly associated with the head region, but has not been specifically limited to the brain, similar to figure A. In addition, various "thoughts" have been placed inside of this "mind" space, as was drawn in figure B. However, in contrast to the passive nature implied by figure B, figures C and D show the "mind" as actively thinking about complex (at least for a 3rd-grader) things.



For **Figure E** (left), this 5-year-old drew two people *communicating* to one another. This child has made a connection between the "mind" and its purpose. The child explained that the "mind" is those thoughts that can be verbalized or somehow related to another person.