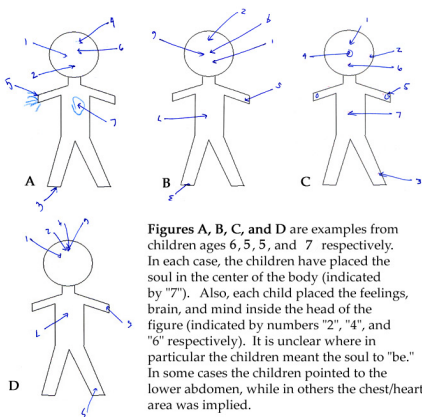
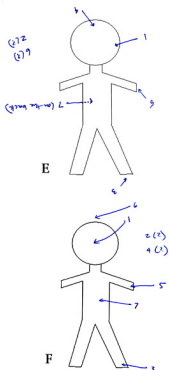


Central Placement of the Soul



Figures A, B, C, and D are examples from children ages 6, 5, 5, and 7 respectively. In each case, the children have placed the soul in the center of the body (indicated by "7"). Also, each child placed the feelings, brain, and mind inside the head of the figure (indicated by numbers "2", "4", and "6" respectively). It is unclear where in particular the children meant the soul to "be." In some cases the children pointed to the lower abdomen, while in others the chest/heart area was implied.

Figures E and F to the right were from children ages 9 and 4 respectively. They are similar to figures A, B, C, and D above in that the soul has been centrally placed. Additionally, the mind has like-wise been placed along with the brain in the head. However, each of these children claimed not to know where "feelings" are located. This is an interesting finding because other results show a strong connection between the understanding of soul and mind (see also the section on "central soul and feelings"). It is, however, unclear how to interpret this data and the meaning of this lack of connection between soul and feelings.



I have interpreted this data as a group of individuals who have developed a clear sense of a "soul" that remains separate from the "feelings." Rather the feelings have been linked to the head (or probably brain), indicating an understanding of feelings being physically provoked and possibly rational. Also, the mind is placed in the brain for each of the above, which strengthens this "rational" and "physical" interpretation.
